Years 7–8

Run this ‘Environmental Detective’ activity in your class to win prizes.

This activity has been designed by ‘SOSE’ teachers and is a useful way for your class to begin to investigate more about waste products and recycling.
Teacher Information Sheet
Years 7–8

Visy Environmental Detective Program Aims

Students participating in the 'Environmental Detective' Program are encouraged to:

- Develop their awareness of environmental issues
- Investigate waste management and recycling processes in the local community
- Actively participate in Civics and Citizen Education through recycling
- Develop Values Education around the environment and recycling
- Engage in Authentic & Enquiry Based Learning activities
- Enhance research and report writing skills

Activity Instructions for Teachers & Students

1. Hand out the attached activity sheet to your class.
2. Students are asked to produce an A4 folded brochure detailing the recycling policy for their local council or shire.
3. Send in student brochures for your chance to win the prizes below (remember to name each student’s work).

Competition Entry Details

Teacher Prize
WIN a trip to Fiji

School Prizes
5 x $1000 cash prizes to be won

Student Prizes
50 x double movie passes to be won

For your chance to WIN one of these great teacher, school & student prizes, simply collect your students’ brochures and mail them, together with the attached teacher entry/feedback form, to Environmental Detective as follows:

- VIC/TAS/SA – Environmental Detective, PO Box 6, Sandringham VIC 3191
- NSW/ACT – Environmental Detective, PO Box 779, Edgecliff NSW 2027
- QLD/NT – Environmental Detective, PO Box 254, Ashgrove QLD 4060
- WA – Environmental Detective, PO Box 968, Subiaco WA 6008

ENTRIES CLOSE 10th JUNE 2005
PRIZES DRAWN 15th JUNE 2005

Teachers and schools who participate in 2004 AND 2005 have double the chance to WIN.
For more information or full competition terms and conditions call 03 9521 9700 or email carla.daly@visy.com.au
Did you know that by recycling one tonne of paper and cardboard you are saving 31,700 litres of water from being wasted and 13 trees from being needlessly chopped down?

Investigation Brief

What policy does your Local Council or Shire have on recycling?
How does the Local Council or Shire manage the recycling process?

Learning Outcomes

Students should be able to:
- identify and report the recycling policy for their Local Council or Shire
- explain the processes and participants in the recycling process

Your Task

1. Investigate the recycling policy for your Local Council or Shire and summarise it in point form.
2. Identify the material the Council will recycle and the receptacles it uses; e.g. all materials placed in council supplied 240 litre plastic wheelie bins, or monthly kerbside collection or local drop off to recycling centres.
3. Investigate:
   - What processes the Council or Shire uses to manage the recycling process
   - Identify the organisations and/or companies involved; e.g. Girl Guides might collect corks, council workers collect garden waste, contractors collect glass bottles.
   - Describe or illustrate the products made from the recycled material
4. Write a 100 word statement encouraging ratepayers to recycle as much material as possible. Promote the benefits of recycling.
5. Design an A4 size brochure and include the information you have prepared in your research investigation task 1, 2, 3 & 4
   - The brochure needs to fold into three sections.
   - Use both sides of the paper.
   - If there are opportunities that can be identified for improvement, list them and consider contacting the council to suggest what changes could be made.

Suggested resources:
- Local Shire or Council
- Municipal Associations
- State EPA
Teacher Entry/Feedback Form
Years 7–8

Please send this form, together with the completed student pieces, for your chance to win prizes.

School

Teacher Name

Class Level

Telephone Facsimile

E-mail

Number of students work submitted for entry into prizedraw

Has submitted student work been named
☐ Yes ☐ No

(students whose work is not ‘named’ cannot be included in the prize draw)

Your Feedback is appreciated

(mark the most appropriate answer on ‘rating line’ for each question)

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<tr>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
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☐ The activity was effective in increasing student recycling and waste management awareness
☐ The activity assisted my delivery of Civics and Citizenship Education
☐ The activity was useful in implementing Values Education
☐ The activity was a useful Authentic Learning tool
☐ The activity was easy to run in class
☐ The activity was engaging and interesting for students
☐ The activity was suitable for my class level

Teacher Comments

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